

Pre-Kindergarten Summer Packet

***Get ready for
kindergarten with this
summer packet!***

Have a great summer!

Kindergarten Supply List 2023-2024 School Year



Kindergarten Supplies:

- full size backpack **labeled** with first and last name **NO BACKPACKS WITH WHEELS**
- lunch box **labeled** with first and last name
- 12 pack of **pre sharpened** yellow #2 pencils (may ask for more throughout the year if needed)
- 15 Elmer's brand glue sticks
- 3 boxes of tissues
- 3 containers of disinfectant wipes (non -bleach)
- 1 package of baby wipes
- 1 pair of primary scissors
- 2 black dry erase markers - Expo brand thick tip
- 1 package of twistable crayons
- 1 wide ruled spiral bound notebook **labeled** with first and last name
- 1 composition notebook **labeled** with first and last name
- 4 packs of 16 count crayons **NOT JUMBO SIZE** (Crayola Brand preferred)
- Headphones (for use with district issued chromebook)

Wish list:

- Playdoh
- Washable markers
- Index cards
- 1 box of sandwich/gallon size zip lock bags

Extra pair of clothes

- In a gallon ziplock bag **labeled** with their name & the teacher's name. They will be stored in the Nurse's Office.



Snack: Each day send in your child's snack in a **separate bag** from their lunch bag.



Supplies may need to be replenished throughout the school year.

Kindergarten Summer Reading List and Math Skills

Good books/ authors for Kindergarten readiness

Dr. Seuss

Mo Willems

Alphabet books- examples:

Chicka Chicka Boom Boom by Bill Martin Jr.

Eating the Alphabet by Lois Ehlert

Dr. Seuss's ABC

Eric Carle's ABC

I Stink! by Kat & Jim McMullan

Alphabet City by Stephen Johnson

On Market Street by Arnold and Anita

Number books – examples:

Chicka Chicka 1, 2, 3 by Bill Martin Jr.

Big Board Books Colors, ABC, Numbers by Roger Priddy

Colors, Numbers, Letters by Leo Lionni

My Little Numbers Book by Roger Priddy

Little Critter Numbers by Mercer Mayer

Dinosaur Numbers by Paul Stickland

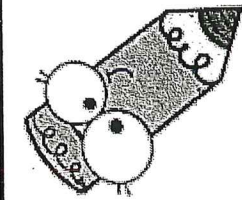
Your Child Should Know...

Number recognition 0-10

Counting 0-20

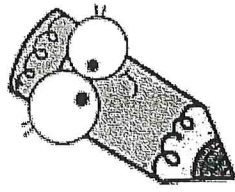
Shape and color recognition

Recognition and writing of first and last name (only first letter should be capital)














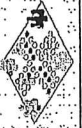






Sight Words







Kindergarten Words










Aa a and all am are at ate away	Bb be because but big	Cc came can come	Dd do down did	Ee eat	Ff friend four funny for
Gg get go good	Hh have he help	Ii I it in is	Jj Jump	Kk	Ll like little love
Mm make my me must	Nn new no now	Oo of our on out one	Pp play	Qq	Rr ran ride
Ss said says saw see say she soon	Tt that three the to there too this two	Uu under up	Vv	Ww was went with we what want well where who will	Xx
Yy yes you your	Zz				

Aa 	Bb 	Cc 	Dd 	Ee 	Ff 	th 
a	be	came	do	eat	for	
all	big	can	did		four	ch 
am	but	come	down		friend	
and	because				funny	sh 
are						
at						wh 
ate						
away						ing 

Gg 	Hh 	Ii 	Jj 	Kk 	Ll 	Mm 
get	have	I	jump		like	make
go	he	in			little	me
good	help	is			love	must
		it				my

Nn	Oo	Pp	Qq	Rr	Ss
					
new	of	play		ran	said
no	on			ride	saw
now	one				say
	our				says
	out				see
					she
					soon

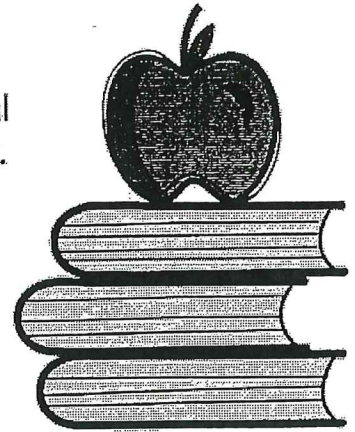
so
some

Tt	Uu	Vv	Ww	Xx	Yy	Zz
						
that	under		was		yes	
the	up		we		you	
there			well		your	
they			went			
this			what			
three			where			
to			who			
too			will			
two			with			

ACTIVITIES TO HELP BUILD *early literacy skills* AT HOME

Reading

- Read with your child every day. Explore non-fiction texts, cereal packets, newspapers. Find words they know in the environment.
- When reading books, ask your child questions about what you are reading together.
 - Who, what, when, where, how and why questions
 - Retell the book to you in order of how things happened.
 - What was your favorite part? Why?
 - What might happen next?



Pre-reading skills (phonological awareness)

- Rhyming activities
 - Rhyming texts- read poems, nursery rhymes and other rhyming story books and find the words that rhyme.
 - Which two words rhyme? E.g. chair, chop, stair
 - Tell me a word that rhymes with...
 - Rhyming bingo, matching or sorting activities
- Syllable activities
 - Clapping the syllables in words e.g. ba-na-na (3) or sun-set (2)
 - How many syllables in the word...
 - Syllable bingo, matching or sorting activities

Phonics

- Practice identifying taught sounds- there are lots of fun ways to do this e.g. sound treasure hunts, Bingo, writing sounds in sensory materials
 - Ensure you focus on the letter SOUNDS not letter names.
- Practice blending words with taught sounds together (CVC words):
 - Show the first sounds together and get your child to hold those sounds together before adding the final sound e.g. 'tag'- blend 'ta' and hold that in your head before you add 'g' to make 'tag'.
 - Run finger below each sound and get faster each time.
 - Discuss beginning, middle and end sounds.



High Frequency words

- Continue practicing current focus high frequency words but also continue to review previously learned words as well.
- Sound out the word and encourage your child to recognize the 'tricky' part of the word e.g. the 'a' in 'want'. Ensure that they don't just learn the words by memory (e.g. from left to right or top to bottom on a page).
- Make it fun! There are many ways to do this. Some examples include making the words with different manipulatives (e.g. Lego, playdough, beads), writing in sensory materials such as rice or sand, playing games such as Bingo or Memory. Remember to focus on the 'tricky' part of the word.
- Use the words in context by saying (or writing) these words in sentences.

Writing

- Practice writing high frequency words and simple words such as *cat*, *dog*- anything that students can sound out using known sounds.
- Start a home journal where students can use their sight words and have a go at sounding out simple unknown words.
- If your child is ready to attempt sentences, remember to encourage the use of capital letters, finger spaces between words and periods.



Handwriting

- Encourage correct letter formation
- Encourage correct pencil grip.
- Engage in fine motor activities e.g. cutting, gluing, beads, playdough, kinetic sand, Lego, threading, pegs.



Kindergarten

READINESS CHECKLIST

Language Development:

- ☐ Understands an increasing number and variety of words for actions, for objects, and to describe things.
- ☐ Comprehends who, what, why where, and when questions.
- ☐ Performs up to three-step directions.
- ☐ Uses four-to six-word sentences.
- ☐ Tells increasingly detailed stories or ideas.
- ☐ Communicates clearly enough to be understood by people outside of family.

Emergent Literacy:

- ☐ Listen, retells, and engages in story being read.
- ☐ Participates in singing songs and saying rhymes.
- ☐ Retells stories from favorite books and personal experiences.
- ☐ Decides if two words rhyme.
- ☐ Recognizes and names letters of the alphabet, even when seen out of order.
- ☐ Recognizes and writes own name.
- ☐ Produces the correct sounds for some of the letters of the alphabet.
- ☐ Writes capital letters correctly and some lowercase, especially those in own name.

Mathematical Thinking:

- ☐ Counts in sequence at least to 20.
- ☐ Recognizes numbers 1-20, even when seen out of order.
- ☐ Understands and uses terms such as first, second, and last.
- ☐ Counts objects using one number for each object.
- ☐ Sorts objects by color, shape, and size.
- ☐ Understands concepts of more and less.
- ☐ Recognizes and extends patterns.
- ☐ Arranges objects from shortest to longest.
- ☐ Recognizes, names shapes and colors.
- ☐ Understands and uses positional words.

Additional Skills:

- ☐ Knows first and last name, age, and names of all family members.
- ☐ Understands and talks about yesterday, today, tomorrow, morning, afternoon, and night.
- ☐ Explores drawing and can draw a detailed self-portrait.
- ☐ Enjoys pretend play.

Kindergarten

READINESS CHECKLIST

This list identifies skills, knowledge, and behaviors that will help your child be prepared for Kindergarten. Please use it as a tool to help your child make this important transition.

Social Emotional Development:

- ☐ Separates willingly from caregiver to another trusted adult.
- ☐ Shares, takes turns, and plays cooperatively with other children.
- ☐ Expresses basic emotions such as happy, sad, mad, or scared.
- ☐ Responds empathetically to others' distress with words and actions.
- ☐ Recognizes similarities and differences in self and others.

Cognitive Development:

- ☐ Is curious, interested, and willing to try new things.
- ☐ Completes a task such as a puzzle independently.
- ☐ Adapts to new situations.
- ☐ Focuses and pays attention during an activity such as story time.
- ☐ Engages in memory games such as "What's Missing" and simple memory matching card games.
- ☐ Uses drawings to express feelings.

Physical Development:

- ☐ Gallops, slides, hops, leaps, skips, and balances.
- ☐ Catches a ball with both hands.
- ☐ Tosses or throws a ball.
- ☐ Kicks moving ball while running.
- ☐ Pours liquids without spilling and builds with Legos or blocks.
- ☐ Uses a 3-point finger grip on a pencil, crayon, or paintbrush.
- ☐ Makes a variety of lines and shapes.
- ☐ Uses scissors correctly to cut simple shapes and pictures.
- ☐ Buttons, zips, laces, and buckles.
- ☐ Is aware of safe behavior and follows basic safety rules and routines.
- ☐ Takes responsibility for personal self-care routines such as hand washing, brushing teeth, dressing, and toileting.
- ☐ Can express own health needs such as "I'm hungry" or "My head hurts."

